

GOVERNMENT GENERAL DEGREE COLLEGE, TEHATTA  
DEPARTMENT OF PHILOSOPHY  
PROGRAMME AND COURSE SPECIFIC OUTCOME(HONOURS)

*Programme-Specific Outcomes:*

Bachelor of Arts programmes in *Philosophy (HONOURS)* offered by GOVERNMENT GENERAL DEGREE COLLEGE, TEHATTA, is outcome based and expected outcomes are delineated below:

- *Enhancing the domain of knowledge so as to enable the students to carry out qualitative research and pursue academic or professional careers in philosophy and allied field like sociology, law, history, political- science and Sanskrit and language-study.*
- *Developing problem analysis skills and knowledge and applying the same in actual situation to solve societal and ethical problems.*
- *Encouraging students to focus on sustainable development with an eye to ethics and values.*
- *Developing effective logical skills to understand the rationale of an action.*
- *Fostering ability to concentrate on life long learning, demonstrating empathetic social concern, contributing to the direct participation for the cause of social justice on various issues.*
- *Helping to grow as a competent, committed , conscious , compassionate and thoughtful citizen.*

*Expected Course specific outcomes(Honours) are as follows:*

*CC1(1st sem),CC3(2nd sem) and GE-T-3(3rd sem)*

*To be able to understand the basic concepts of Orthodox and heterodox systems of Indian philosophy with a critical approach to logical and hermeneutical study.*

*CC2(1ST SEM)/CC4(2ND SEM)/ DSE-T-2(5TH SEM)/CC-T-13(6TH SEM)/CC-T-14(6TH SEM)*

*To be able to understand the practice and preaching's of past masters of western thought through exposure to ancient, medieval and modern. Analytical approaches to epistemological and metaphysical problems with a focus on syntax, semantics and praxis.*

*GE-T-2(2ND SEM)/CC-T-7(3RD SEM)/SEC-T-1(3RD SEM)/CC-8(4TH SEM)/GE-T-4(4TH SEM)/CC-T-12(5TH SEM)/SEC-T-2(4TH SEM)*

*acquisition of logical tools and techniques and application of them in all field of study to recognize the core concept for a better understanding of the man and environment and justification of human actions from legal point of view.*

*CC-T-11(5TH SEM)/CC-T-10(4TH SEM)*

*Exposure to alternative approaches to understand the different institutions of society, different religious practices and evil nature of taboos tagged with them, discursive and coercive forces endangering the fabric of societal norms, the generic issues involving class and caste, different methodological problems and the possible solutions there of from Indian and western social thinkers.*

#### **CC-T-9(4TH SEM)**

To be able to understand the psychological processes of animal and human learning, sociopolitical behaviour of the masses, the problems related to personality disorder and mental aberrations and solutions thereof from psychoanalytic school.

#### **CC-T-5,CC-T-6(3RD SEM)/DSE-T-3(6TH SEM)**

To be able to understand the Upanishadic and philosophical concept of value, importance of attainment of virtue ethics, respect for ecology, duty or verity of moral order, justification and validation of an action from utilitarian and deontological perspective, to be engaged in analysis of conscience, determination of evil propensities and continuous adherence to categorical imperative and upholding of ethical principles for peace and harmony without fear and prejudice.

#### **DSE-T-1(5TH SEM)**

To be able to understand an Indian philosophical core text 'Vedantasara' written by Acharya Sadananda Yogindra. This text gives an elaborate explanation and understanding the Advait Vedantik point of view of metaphysics.

#### **DSE-T-4(6TH SEM)**

To be able to understand the world, life and consciousness from the point of view of contemporary Indian Philosophical thinkers.

#### **Course Outcome of Honours :**

- **B.A. (Honours)**

- Semester-1

- Core Course (CC-1) - Indian Philosophy I
- Core Course (CC-2) - History of Western Philosophy I

- Semester-2

- Core Course (CC-3) - Indian Philosophy II
- Core Course (CC-4) - History of Western Philosophy II

### Semester-3

- Core Course (CC-5) - INDIAN ETHICS
- Core Course (CC-6) - WESTERN ETHICS
- Core Course (CC-7) - INDIAN LOGIC
- Skill Enhancement Elective Course (SEC-A) - Logical RULES AND FALLACIES
- GENERAL ELECTIVE- INDIAN PHILOSOPHY

### Semester-4

- Core Course (CC-8) - Western Logic I
- Core Course (CC-9) - PSYCHOLOGY
- Core Course (CC-10) - PHILOSOPHY OF RELIGION
- Skill Enhancement Elective Course(SEC)- LOGICAL RULES AND FALLACIES (WESTERN)  
GENERAL ELECTIVE- WESTERN LOGIC

### Semester-5

- Core Course (CC-11) - SOCIAL POLITICAL PHILOSOPHY
- Core Course (CC-12) - WESTERN LOGIC
- Discipline Specific Elective (DSE-1) - VEDAntasara
- Discipline Specific Elective (Dse-2) - An Enquiry Concerning Human Understanding - D. Hume.

### Semester-6

- Core Course (CC-13) - western Epistemology
- Core Course (CC-14) - Western metaphysics
- Discipline Specific Elective (DSE-2) - Applied ethics
- Discipline Specific Elective (DSE-2) - Contemporary Indian Philosophy